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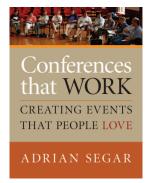
ave you attended a large education conference recently? You probably sat in room after room with hundreds of other attendees listening to outside experts talk about topics that weren't quite what you were interested in. You were sure there were some interesting people to talk to in the audience, people who had the same problems you did (and maybe even some answers)—but how could you find who they were and meet them among the swirling crowds? Did you come away frustrated, feeling that only a small portion of the time you attended was valuable to you?

IF SO, YOU'RE NOT ALONE.

An edACCESS conference is different. We use the peer conference model, developed and facilitated by edACCESS co-founder Adrian Segar and described in his book *Conferences That Work: Creating Events That People Love*, for the majority of our conference sessions. Although we include one or two excellent predetermined sessions at our conferences, it's our peer sessions that receive rave reviews year after year. Each edACCESS conference is *small*, *responsive*, and *attendee-driven*.

Small, because edACCESS conferences are limited to one hundred attendees. Responsive, because over half the conference is spent discussing topics chosen by attendees through a unique first-day process. Attendee-driven, because we believe that, collectively, we are the experts.

We design each conference to make it easy for attendees to share what they want to



discuss, the problems they need help with, and the answers they have found from their own experience. Our conference provides a supportive environment for a learning and sharing experience that is tailored by and for the individual attendees, concluding with facilitated sessions that provide reflection on what has happened and what should happen next, both for the individual and the group.

Does this sound like the kind of conference you'd like to attend? If so, we'd love to see you at edACCESS 2015. Register today!





JUNE 22-25

For the past twenty-four years, edACCESS conferences have served as an indispensable resource to information technology staff at K-12 schools and small colleges. Through four days of presentations, panels, roundtables, and focused discussion, edACCESS 2015 will address current issues in the education arena, while also allowing time for informative chats, vendor exhibits, and a lot of fun. At edACCESS, attendees leave with hands-on, tested solutions to technology challenges, ideas about approaches used at other schools, and a network of technology "gurus" with whom they can discuss topics in the future.

edACCESS traces its roots back to 1991, when three computing directors at two small colleges in Vermont met to discuss the growing gap between the administrative computing solutions used by their

institutions and those used at larger schools. Out of this meeting grew ACCESS — Administrative and Campus Computing Environments at Small Schools. The first two ACCESS conferences were held at Marlboro College, Vermont, in 1992 and 1993, with more than one hundred participants from seventy schools. Since then ACCESS changed its name to edACCESS, included numerous K-12 independent schools, and convened at a variety of schools in the northeastern United States.

In 2015 we will be holding our conference on the beautiful 300-acre campus of Mercersburg Academy, Mercersburg, Pennsylvania. (This year's highlight is a build-your-own 3D Printer pre-conference workshop!) Once again, attendees will enjoy our unique blend of peer-centered informal and informative presentations and discussions, coupled with great food and a pleasant environment. edACCESS 2015 will be a unique opportunity to get answers to questions, network with peers, and have fun. Don't miss it!



THE SOLUTION ROOM

Facilitator: Adrian Segar

Wouldn't it be great if you could walk into a room, identify a challenge you'd like to address and get advice from a small group of colleagues?

NOW YOU CAN.

A participant-led opening session, The Solution Room gives you the opportunity to obtain just-in-time answers from a small group of peers to your professional problems and challenges. And, as you provide and receive consultation, you'll get to know your small group members.

During the session—introduced in 2014 and brought back by popular demand—you'll meet and build indepth connections with 4-5 new peers through sharing problems, advice, and support. You'll receive help from your peers on a personal professional problem or challenge. And you'll discover the amount of peer experience available at edACCESS 2015 and learn how to tap it for your own benefit.

Watch a one-minute video about The Solution Room at bit.ly/SolutionRoom.

CONFERENCE PROGRAM

Sunday, June 21

8:00 AM – 6:00 PM

Optional 3D printer introductory workshop

Monday, June 22

1:00 PM - 8:30+ PM

Afternoon

Registration

Introduction

Roundtable

Cook out, beer and wine tasting, and peer session sign-up

Tuesday, June 23

7:30 AM - 8:30+ PM

Breakfast

Morning meeting

Opening Session:

The Solution Room

Refreshment break

Peer sessions

Lunch

Panel: *The Role of 3D*

Printing in Education

Refreshment break

Peer sessions

Annual softball game & alternatives

Special dinner Business meeting

Wednesday, June 24

7:30 AM - 8:30+ PM

Breakfast

Morning meeting

Presentations:

Demo Showcase

Refreshment break

Peer sessions

Lunch

Vendor exhibition

Vendor presentations

Peer sessions

Even more special dinner

Thursday, June 25

7:30 AM - 2:30 PM

Breakfast

Morning meeting

Personal introspective

Refreshment break

Peer sessions

Lunch

Conference spective Conference raffle

TOPICAL SESSIONS

The Role of 3D Printing in Education

Panelists: Donna & Jerome Dayton & others TBA

Career forecasters state that a key skill for the future job market is experience with Computer Aided Design and Additive Manufacturing—both technologies used by 3D printing. In addition, some students who might not be engaged in the educational process have become engrossed in learning 3D printing technologies, which can involve developing skills in physics, geometry, algebra, chemistry, mechanics, electronics, robotics, programming, and artistry. This panel will discuss what role educational institutions can play in introducing students to 3D printing, and panelists will share their experience in introducing 3D printing technologies into their schools.

Demo Showcase: Bring the Excitement Home!

Moderator: JT Amirault < jamirault@groton.org>, Groton School, MA (978) 448-7608

This annual session will provide many easy ways to bring some of the conference excitement home. Presenters will provide an assortment of 10-15 minute demonstrations that showcase a variety of useful ideas and techniques. Our goal is to expose you to at least one useful technique or tool you can demonstrate back at your school. We encourage every school to contribute at least one demonstration to this session. Please contact JT to schedule your demo.



3D Printer Introductory Workshop

We are excited to announce a preconference one-day 3D Printer Introductory Workshop where you'll build a Printrbot 3D printer that's yours to keep!

We'll provide all the tools you'll need and can arrange printer shipping back to your school if needed.

Workshop details: Donna & Jerome Dayton (www.daytonbits.org) will lead the 8 AM – 6 PM, Sunday, June 21 workshop.

A separate fee for this workshop includes: *Printrbot Simple Maker, three Sunday meals, and Saturday & Sunday night accommodation.*

Fee: \$595 if purchased with main conference registration by February 28.

\$695 registration for workshop only starts March 1. *Note*: Minimum participants 6, maximum 12—register early at www.edaccess.org to assure your place!

VENDORS

Each year, edACCESS invites a variety of vendors of products and services of interest to IT staff at small schools. Vendor products include administrative software, web databases and services, cabling and infrastructure design, telephone equipment and services, consulting services, and general technology products. If there's a vendor you'd like to meet, please contact our vendor coordinator. Prior years' vendors include:

- Aerohive Networks Aztec Technologies Blackbaud Blackboard Transact Calvert Safe & Lock • CardSmith • Carousel Industries • ClassBook • CNC Microtech • Comcast Business • Comm Solutions Company • ConnectEDU • CSS Laptop Service Center
- Draftroom Yearbooks Dy Know Entre Computer Services eReadia Exhibio
- Finalsite Follett Foresite GovConnection Hytec Solutions inRESONANCE
- Longhouse Software Meru Networks Microsoft NetEqualizer New Schoolyard
- • Nimble Storage • Ruckus Wireless • Scale Computing • School
Dude.com • Security 101
- Senior Systems SimplexGrinnell Spiral Universe, İnc. Steelcase Sure Tech Technology Partners Teq TwinStrata ValuTrack Corporation Veracross Whalley Computer Associates WhippleHill Communications Winslow Technology Group

On the first day of every edACCESS conference, all attendees join a facilitated roundtable discussion. Each participant has the opportunity to briefly introduce themselves, their wishes for the conference, and their experience. Our roundtable provides an opportunity early in the conference to discover other attendees with similar interests and relevant experience, and helps to determine peer sessions, the heart of our conference program.

At edACCESS the participants determine the peer sessions!

Using the roundtable discussion and peer session signup, attendees create a list of session topics and conference organizers help find attendees qualified to lead the sessions. Peer sessions can be presentations, panels, discussions, workshops, tours, etc. Our process allows the conference to meet the expressed needs of participants, and supports attendees getting to know each other in informal sessions that reflect actual attendee wishes. Year after year, edACCESS peer sessions receive very high evaluation ratings.

Here are some examples of topics from recent conferences:

- · Wireless projection · Management methods for BYOD · Promoting instructional technology culture among teachers · Student information systems
- Evaluating success of a 1:1 program Creating ebook content Working with your head of school Office 365 deployment Campus Emergency Broadcast • Office 365 and Google Apps • Online textbooks and eText management • Best practices for implementing and running 1:1 programs
- Technology & pedagogy; proactive integration Cloud Backup: How, Pros, Cons Maker/Hacker Spaces: How to set one up and what to do there
- Wireless security Flipped classroom Digital asset management iOS/iPad management and MDM choices Crisis Emergency Management
- · Disaster recovery setups & power requirements · Desktop virtualization · Networking & server monitoring tools · Mac imaging and workflow
- Virtualizing the data center How do you educate faculty on new technology? Dealing with staff that don't respect individuals in tech dept
- What should you put in a brand new building? Campus access control

CONFERENCE DETAILS

When: 3D Printer Workshop (optional), Sunday, June 21, 2015.

Main conference, Monday, June 22 — Thursday, June 25, 2015.

Where: Mercersburg Academy, Mercersburg, Pennsylvania.

Accommodations and facilities: To keep the conference cost low, student dormitory, single or double room accommodation with air conditioning is included in the conference registration fee. Linens and towels are provided, but private bathrooms are not available. Alternately you may make your own arrangements for accommodation off campus. A list of nearby hotels is available on the edACCESS web site.

Internet access is available throughout the conference site. To minimize paper use, please bring an internet-enabled device.

Late registrants are advised to call before making travel arrangements.

If you have additional questions that the web site can't answer, please contact the appropriate liaison from the list below.

- Mercersburg Academy Liason: Rainelle Dixon | dixonr@mercersburg.edu | (717) 328-6352
- Vendor Relations: John Johnson | jrjohnson@williston.com | (413) 529-3310
- Conference Registration: Robin Beaver | rbeaver@rosemontschool.org | (610) 922-1004
- Conference Program & Facilitation: Adrian Segar | adrian@segar.com | (802) 254-3566

Join the edACCESS listserv at bit.ly/edaccesslist.

If you have registered for this or any prior edACCESS conference, you can access our conference wiki (registration required) at wiki.edaccess.org.

edACCESS 2015 Conference Registration

3D Printer Introductory Workshop



(for fees, see previous page)

Main Conference

Includes conference attendance, accommodations Monday evening through Thursday lunch, plus all meals, from dinner Monday through lunch on Thursday.



	Cost
Early registration Paid in full before March 30	\$525.00
Standard registration Paid in full before May 4	\$605.00
Late registration At the door, subject to space available	\$695.00
Spouse/significant other meals and accommodations	\$325.00

A discount of 10% of these fees can be taken for three or more attendees from the same school. Refunds of conference registrations can be made, less a \$50 processing fee, if requested before June 1. No refunds can be provided after this date.

For full details and to register for the conference and/or 3D printer workshop, visit www.edaccess.org.